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~~Topic 1.4 (Micro Topic~~

~~2.1) Statistics Lecture~~

~~3.2: Finding the~~

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~~Mean, Median, Mode~~

02 - Random

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To simulate a toss of a coin we let the digits 0, 1, 2, 3, and 4 correspond to a head and the digits 5, 6, 7, 8, and 9 correspond to a tail. Consider the following game: We are going to toss the coin until we either get a head or we get two tails in a row,

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19-21. The meeting

provided a unique

opportunity for

young researchers,

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students, and

postdocs dealing

with Bayesian

statistics to connect

with the Bayesian

community at large,

to exchange ideas,

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and to network with others working in the same field. The contributions develop and apply Bayesian methods in a variety of fields, ranging from the traditional (e.g., biostatistics and reliability) to the most innovative ones (e.g., big data and networks).

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introduces practicing teachers to the process of conducting classroom-based action research. The book's practicality stems from its focus on research methods and procedures that teachers can use with

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instructional
practices and
classroom activities.

Detailed, practical
information is
included for teachers
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conduct applied
classroom-based
research projects.

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portraits in each chapter) These portraits show how teachers and other educators can actually conduct action research in order to address their own specific local-level problems. Lists of online resources (updated) The comprehensive lists are comprised of Web

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sections, titled Chapter

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Research, are

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3 through 8. These

sections provide

annotated excerpts

from published or

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research reports,

highlighting specific

concepts presented

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Action Research: An Educational Leader ' s Guide to School Improvement, Third Edition, is a clear and practical guide to conducting action research in schools. Although it offers neither a cookbook nor a quick-fix approach, this

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book does outline the process of designing and reporting an action research project. Useful as a classroom text as well as a self-teaching tool, Action Research: An Educational Leader ' s Guide to School Improvement is a comprehensive training manual. It can be used by

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Practitioners in the field, by graduate students enrolled in leadership and/or master ' s thesis courses, or by anyone interested in learning how to conduct action research projects, including classroom teachers ,who are leaders too in their own right.

The strategies and

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Techniques of action research described are no different for teachers than they are for administrators. The underlying assumption of this work is that research is not a domain only for academics, it is also a powerful approach that can be used by practitioners

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to contribute to school renewal and instructional improvement. Rather than being merely a philosophical treatise or theoretical analysis, Action Research provides concrete strategies and techniques for conducting action research in schools.

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Statistical Inference
via Data Science: A
ModernDive into R
and the Tidyverse
provides a pathway
for learning about
statistical inference
using data science
tools widely used in
industry, academia,
and government. It
introduces the
tidyverse suite of R
packages, including

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the ggplot2 package for data visualization, and the dplyr package for data wrangling. After equipping readers with just enough of these data science tools to perform effective exploratory data analyses, the book covers traditional introductory statistics

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topics like confidence intervals, hypothesis testing, and multiple regression modeling, while focusing on visualization

throughout. Features:

- Assumes minimal prerequisites, notably, no prior calculus nor coding experience

- Motivates theory using real-world data,

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intervals and conduct

hypothesis tests via

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methods Provides

all code and output

embedded directly in

the text; also

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individuals who
would like to
simultaneously start
developing their data
science toolbox and
start learning about
the inferential and
modeling tools used
in much of modern-
day research. The

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book can be used in
methods and data
science courses and
first courses in
statistics, at both the
undergraduate and
graduate levels.

Action Research for
Classrooms, Schools,
and Communities by
author and instructor

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Meghan Manfra is a core book for action research courses. The text presents action research in a way that values insider or craft knowledge about educational issues while still emphasizing the generative and iterative nature of action research. This book addresses the

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trend toward high-
stakes testing and
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accountability by
focusing on
understanding
student outcomes.
With edTPA rapidly
becoming part of the
requirements for
teacher certification,
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programs will
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Looking to measure the impact of the teacher candidate on student learning. The book focuses on the potential for action research to lead to greater understanding about student outcomes from the perspective of teachers, school leaders, and community

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members. There is a special emphasis on helping pre-service and experienced teachers use action research to understand their impact on student learning. The book also emphasizes using action research to understand community impacts on schools; unlike

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other books, this text acknowledges the complex ecology linking classrooms, schools, and the community, especially regarding issues fundamental to school reform.

This volume offers students a basic introduction to assessing the

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Meaning and validity of research in the social sciences and related fields. The ability to "read" published research critically is essential and is different from the skills involved in "undertaking" research using statistical analysis. Thomas R Black explains in clear and

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straightforward Chapter

terms how students
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can evaluate

research, with

particular emphasis

on research involving

some aspect of

measurement. The

coverage of

fundamental

concepts is

comprehensive and

supports topics

including research

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Design, data

collection and data
analysis by

addressing the
following major
issues: Are the
questions and
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testable? Is the
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reliable and
objective? Are the
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used to analyze the
data appropriate and
do they support the
conclusions reached?

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